

Balance

As pupils progress through t

curriculum and are apportioned more time from that available, notably English, Mathematics, Sciences and Modern Languages - at least to the end of the Fifth Form. Other subjects are considered

We ensure that they are given the opportunity to choose subjects which will help them develop a variety of types of intelligence and acquire a range of skills and knowledge.

Differentiation

Our pupils are all individuals. As such, we can and do - from time to time - offer a tailored programme to some pupils. This allows us to adapt what pupils study in line with their differing abilities and any identified additional needs which they may have (including pupils with SEND). This may take the form of acceleration through courses in some cases, or doing fewer subjects more effectively in others.¹ It allows all pupils to learn and fulfil their potential.

Coherence

There is a plan for all. The different elements of our curriculum link together in a sensible and measured fashion. The academic curriculum is supported through our pastoral system and through regular communication with parents.

Choice

The curriculum takes account of pupils
constructed around pupils

for the timetable. Merchant Taylors' tries, insofar as it can, to run any course for which there is sufficient demand.

Holism

Our curriculum is absolutely and consciously holistic. We have a vast array that our pupils do that is not part of our traditional, academic curriculum and which enhances their knowledge of themselves and each other. Be it our Activities and Societies programme, our Duke of Edinburgh Award Schemes from the Divisions onwards or our Combined Cadet Force programme our pupils are given the

Department which offers our pupils an extraordinary range of information and opportunity, as well as individual pupil and parent interviews in the Middle School, along with seminars and lessons on employability in the Upper School and a grounding in Careers Education in the Lower School. This, along with the guidance given by their academic teachers, pastoral tutors and university entrance advisors, means that our pupils realise their full potential and achieve excellence in Higher Education and the world of employment.

Safety

Our pupils are, through our pastoral system and our delivery of PSHE, kept safe during their time at Merchant Taylors' School. They are also given the tools with which to keep themselves and others safe when in school. They are also equipped with the ability to protect themselves in other environments during their time at Merchant Taylors' School and after they leave us.⁴ We, as Mulcaster hoped would happen, give our pupils t *general skill to judge things rightly*'.